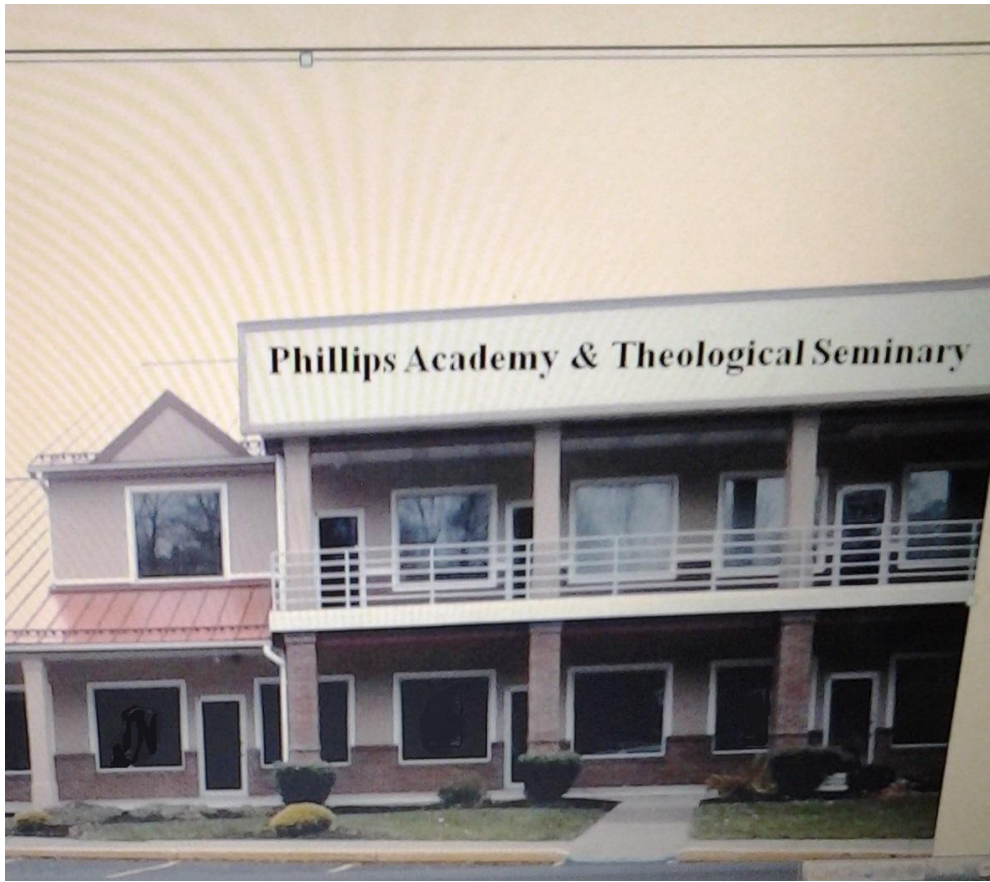


PHILLIPS ACADEMY & THEOLOGICAL SEMINARY



THE POCONOS OF PENNSYLVANIA

*Quality Christian Education
Since 2000
General Catalog*

Preserving the Heritage of the Apostolic Faith since 2000
Next door to Fountain Court, 3160 Route 611
Bartonsville, Pennsylvania 18321
Telephone (570) 629-1000
www.PATS.Education
CAO@TEAcademy.org

PHILLIPS ACADEMY AND THEOLOGICAL SEMINARY SUMMARY FACT SHEET

MISSION STATEMENT

Our purpose is to train and qualify leadership in the church; so that they may be more effective in their parish ministry, and community, as they utilize proven clinical counseling techniques.

- HISTORY Began in 2000 as the DPHILLIPS Christian School (Academy) in Tobyhanna, PA, by Rev. Dr. David Pierre Phillips
- Received Pennsylvania Department of State Corporation Bureau Entity Number from Secretary of the Commonwealth, 2000
- Received its "Employer Identification Number" from the Department of Treasury Internal Revenue Service Philadelphia Service Center in 2001
- Received its corporate charter from Pennsylvania Department of State Corporation Bureau in 2004
- 2009, Seminary's first president Rev. Eugenio Salgado Williams, M.Div. Harvard 1997
- Changed its name to Phillips Academy & Theological Seminary in 2011 to honor Native American grandparents of Dr. Phillips. William Primor Phillips a veteran Native American, World War I and Spanish American War, Navy first class Engineer, Hero (descendent of Caleb Cheeshahteumuch Wampanoag Tribe) and Carrie Etta Phillips his wife a renown classical singer and known in 1920 as the "Sing Bird of New England" and a friend of Duke Ellington.
- Moved in 2012 to 7358 route 611 at Stroudsburg, with classes held at The Mt. Pocono House Of Prayer Inc. Church and other locations throughout the Poconos and Mt Pocono region
- First benefactor, it pleased God to stir up the heart of one Rev. Dr. David P. Phillips, a Godly gentleman and a lover of learning to give the one half of his estate toward the erection of a Seminary and his entire library in 2012
- Became registered with Pennsylvania Department of Education in 2012
- Holds ISO Accreditation, the International Organization of Standardization (ISO) through partner benefits with CompTIA February 09, 2012
- Achieved accreditation from the American National Standards Institute (ANSI) 2012
- Received candidate certificate status from "The World's largest non-governmental, college, university, and seminary accrediting agency, (Accrediting Commission International) in 2012, and in 2013 received full accreditation for Master's and Doctoral degree.
- Phillips Academy and Theological Seminary will not offer online classes. Student must physically be present in class.

The ISO/IEC 17024 accreditation by SNIA is a global benchmark for personnel certification programs. The designation validates that the two organizations operate in a consistent, comparable and reliable manner worldwide, thereby allowing individuals to have skills that translate across international boundaries.

ANSI is the internationally accepted standards for assessing personnel certification programs (ANSI/ISO/IEC 17024), and for the operation of accreditation bodies (ISO/IEC 17011). The accreditation process provides certification bodies with an internationally recognized measurement of quality and benchmarks by which to evaluate and improve their practices. ANSI is a global leader in the accreditation of personnel certification programs and is the only U.S. accreditation that requires a weeklong assessor training, as a mandatory annual training update to meet the requirements.

Phillips Academy & Theological Seminary has a contractual agreement with Chesapeake Bible College & Seminary, and also with the, American Association of Christian Counselors (AACC) through Dr. David P. Phillips. The seminary is a Certified Academic Institution of the National Christian Counselors Association, (NCCA). **The Seminary only offers Three degree programs: The Masters of Divinity, Doctorate of Education, and Doctorate of Religious Psychology degrees. All other degrees are provided through a working agreement with other colleges affiliated with ACI.**

Phillips Academy &
Phillips Theological Seminary

Pocono, Pennsylvania

“Pioneering in Christian College Education since 2000”

General Catalog

Phillips Academy and the Phillips Theological Seminary are integral parts of the Mt. Pocono House Of Prayer For All People Inc., church.

The church is incorporated in the State of Pennsylvania as a Non- Profit corporation. It is recognized as a 501 (C) (3) organization by the Internal Revenue Service.

The schools are members of the Accrediting Commission International. The organization has over 321 member institutions. All of these institutions are religious in nature for the most part and also receive credits from the Lighthouse.

Pennsylvania Act 1988-11; Section-5: “Obtaining a Pennsylvania Department of Higher Education Licensing shall not apply to colleges or universities, to schools or classes maintained owned or operated by or under the authority of bona fide religious institutions.”

Prior Laws: Ss 6705. “The corporations are not required to make application to the State Board of Private Academic Schools for exemption from the provisions of this section, or for issuance of a license to operate their schools, since the act does not apply to schools operated under the authority of bona fide religious institutions.” Christian School Ass’n of Greater Harrisburg v. Com.. 52 D. & c.2d 430. 93 Dauph 324, 1971.

Each student must decide if he or she wants to be an agent of the state or a servant of the church (Body of Christ). If you have a divine call on your life to counsel and minister to the hurting, then a state counseling degree may inhibit such ministry. The Phillips Theological Seminary degree program is not a secular degree program and is distinctly different. The seminary main focus is to educate Clinical Pastoral Counselors, so that they may become effective License Clinical Pastoral Counselor, (LCPC) Masters level or License Pastoral Counselor, (LPC) Masters level or License Clinical Pastoral Counselors with Advance Certification, (LCPC-AC) PhD.

Introduction

We have the highest level of education in the world at this time, being lead by our president who is a 'Harvard School of Divinity' graduate. The church has a mandate by God to meet this challenge of Clinical Pastoral Counseling. Students may major in only one of two degree programs Doctorate of Ministry or Masters of Divinity program (three concentrations). We stay abreast of the latest Christian methodology and pass that along to our students. We trust that the Community will continue to be blessed by Phillips Academy and Phillips Theological Seminary.



Rev. David P. Phillips, Ed.D. LCPC-AC
Provost/CAO



Rev. Eugenio Williams, M.Div., Harvard 1996
Dean

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Doctrinal Statement

Scriptures

The Bible, including both the Old and New Testaments, in the original autograph is the inerrant, infallible and inspired Word of God. These Scriptures are the final authority in all matters of faith and practice. The Bible reveals God, the fall of man, the way of salvation, and God's plan and purpose in the ages, (II Tim 3:15; II Peter 1:20,21).

Sovereign God

There is but one God; Jehovah God of the Old Testament is Jesus Christ of the New Testament and the Holy Ghost in the believer today. Jesus Christ is the only saving name for our day. (Deut. 6:4-7; Eph. 4:5; Acts 4:12; John 10:30).

Sin

Man was created in the image of God but fell through sin, bringing not only physical death but also spiritual death, separation from God. Now all mankind is totally depraved, having inherited a sinful nature, bent toward sinning, and has become sinners by practice in thought, word and deed. (Gen. 1:26-27; 2:16-17; 3:6-19; Romans 3:10-23; 6:23).

Sacrifice

The Lord Jesus Christ, as son, suffered and died as a substitute for us at Calvary. He arose from the dead in the body in which He was crucified and His blood is efficacious for us today. (Luke 24; Acts 1:9-II; Romans 5:8-10; Eph. 1:2-23; I Peter 3:18).

Salvation

Man is lost and must be born again to enter the kingdom of God. Salvation comes through the birth of the Water and the Spirit. Repentance, baptism in the name of the Lord Jesus Christ, and the infilling of the Holy Ghost, speaking with other tongues is the New Testament plan of salvation for all mankind. The Holy Spirit enables me to live without sin in this present world. (John 3:5; Acts 2:38; Acts 2:4; Romans 8; Romans 12).

Communion

We believe in Foot washing and Literal Communion as a church ordinance and therefore is essential in the New Testament economy. (John 13; Luke 22; 1 Cor. 11).

Sign-Gift

We believe the ministry is five-fold consisting of Apostles, Prophets; Evangelists, Pastors, and Teachers. The nine spiritual gifts of I Corinthians 2 are for the church today. Students at Lighthouse Christian College will be taught to reach for the best God has for them (Eph. 4:11:1 Cor. 1:12).

Ministry

Divine Healing

Divine Healing by God was purchased by the stripes of Jesus Christ, therefore, healing for the body is in the atonement and God alone is our healer. (Isaiah 53:5; James 5:14).

Church

Even though every believer is in the church by virtue of the new birth (Acts 2:47) every local church is independent, and the local pastor is the highest church office on this earth. (Heb. 13:17).

Administration

Board of Trustees

Rev. David P. Phillips, Ed.D. Co-Founder
East Stroudsburg, Pennsylvania

Rev. Eugenio S. Williams, MDiv. Dean
Stroudsburg, Pennsylvania

Rev. Dorothy S. Phillips, BA. Secretary
East Stroudsburg, Pennsylvania

Nigel Goddy, B.A., Treasurer
East Stroudsburg, Pennsylvania

Babita Balay, RN., BA Trustee
Newark, New Jersey

Bishop Vibert J LaRose Trustee
Stroudsburg, Pennsylvania

Joanne M. Musa, B.S. Trustee
East Stroudsburg, Pennsylvania

Carol Johnson, MBA, Trustee
Manhasset, New York

Board of Instructors and Academic Advisors

Dr. David P. Phillips, BA.,MRE., Trinity College 1996 at (Tabernacle Bible Institute, TBI) BCC, Lighthouse College 2005; MA., Lighthouse Seminary, 2010; Ed.D., Lighthouse Seminary 2012 Doctor of Parochial Education; ,

Rev. Eugenio S. Williams, BA., The College of New Rochelle; MDiv., Harvard Divinity School 1996.

Pastor Dorothy S. Phillips, BA, Chesapeake Bible College and Theological Seminary 2013

Dr. Bonita Evans, BA, University of Canberra Australia., MA, Deakin University, PhD, Walden University 1997.

Dr. Florence R. Parker, BS Long Island .University., MS A&M Graduate School of Pharmacy., JD Seton Hall University.

Dr. Valerie L. Foster, BS, MS., Adelphi University, **PhD**, International Theological Seminary

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Web Site: www.PATS.Education

Financial Information

The Seminary has attempted to keep fees as reasonable as possible. The greater part of our budget, like those of many other private institutions, must be provided through the gifts of donors. Full school financial aid scholarship will be given to all license ministers. Without a ministers scholarship each course will cost \$375.00 per credit. After full scholarship is obtained from the church a summary of the remaining fees are listed below and are as follows:

(1) Application fee (New students only)	\$75.00
(2) Fees for Degree Levels	
(Charges for each degree level is for the whole Program.) The textbooks	
Must be purchased as an additional charge and becomes a part of the student's	
personal library.	
Master Degree Level	\$42,845 three years
Doctoral Level Degree.	\$44,850.00 two years
Life Experience Foundational Degree.	\$5,000.00
Post Doctoral Certification and Society	
of Scholars Membership	\$500.00
Adult Education High School Diploma Program	\$50.00

Graduation Fees:

ETA Certification; Adult High School; Associate-Bach.	
(Incl. Cap; gown; diploma)	\$150.00
Master Level (Cap; gown; hood; degree)	\$500.00
Doctoral Level (Cap; gown; Permanent hood; degree)	\$550.00

Transcript Fees:

Adult High School.	\$20.00
College and Graduate School.	\$25.00
Narrative Transcript	\$30.00
(Used for Life-Experience Credits)	

Lighthouse Schools are approved for the following programs for financing college education:



Low interest Educational Loans from Sallie Mae

With approved credit the Phillips Academy & Theological Seminary offers interest free payment plans. Students must pay the initial enrollment and are given up to two years to pay for each degree level. Books and curricula must be paid for as they are purchased.

Call the school for additional information on financing. No student will be able to get a transcript of grades or to graduate until funds are paid in full.

Scholarships

Full-time ministers may apply for a up to 85% discount. These are decided on a case-by-case basis. No scholarship will be considered until the \$50.00 application has been submitted and approved.

All applications are considered.

Refund Policy

Tuition refunds for students who withdraw from a program are considered on the following basis.

One Week or less — 80%; Two Weeks or less — 60%;

Three Weeks or less — 40%; Four Weeks or less — No Refund.

There is no refund of registration, library or deferred payment plan fees.

The Doctor of Ministry (D. Min)

Concentration in Biblical Studies, Clinical Pastoral Counseling, or an Elective
Come to PATS and experience the Harvard Divinity School experience:

<u>First Year</u>	<u>Credits</u>
Theology of the New Testament	.5
History of Ancient Christianity from the Beginnings to the 4 th Century	.5
Elementary Greek	1.0
Introduction to Theological Education for Ministry	.5
Jesus of Nazareth and the Gospels	.5
Religion and Cultural Criticism	(.5)
Preaching and Worship in the African-American Tradition	.5

<u>Second Year</u>	
Dissertation Proposal/Outline	2
Introductions to the New Testament and Early Christ Apocryphal Literature	.5
Student's Concentrations	8
The Gospel of John	.5
Conceptions of Christ in Historic Christianity	.5
Counseling: Practice and Theory	.5
Dissertation/Defense	6

Among the electives are:

The Gospels	.5
Multicultural American Religious Experience	.5
Reading and Research	.5
Protestantism	.5
The Epistles	4
Judaism: The Liturgical Year	4
The Origins of Jewish Mysticism	4
Doctorate of Ministry/ Divinity Senior Seminar	1.0
Reading in Afro-American Religious Ethics: Seminar	.5
Biblical Studies	.5
Homiletics	.5
Pentecostalism	

Three year program

The Doctor of Ministry/Divinity requires a minimum of three year of ministry experience as a prerequisite to the applicant's application acceptance.

MDiv Program

The Program of study in Clinical Pastoral Care and Counseling: The education and training of learned ministers has been central to the mission of PATS since its founding. We recognize that the world is a religiously plural environment; as a result, MDiv students of many faith communities study side by side in order to foster a greater understanding of interreligious dialogue and work. As part of its growing diversity in ministry offerings and strengths, PATS has established a newly focused relationship with Chesapeake Bible College. The uniqueness of the PATS MDiv experience lies in the belief that to be a learned minister it is imperative both to study and express one's own religious tradition and to be receptive and appreciative to others. MDiv students at PATS will train in a variety of settings, including the classroom, hospital or hospice, congregation, and other institutions. Graduating MDiv students leave PATS with skill sets that will enable them to serve within a religious community, or institution, to explore the spiritually formative dimension of intellectual work, to evaluate and act on the needs and questions of religious communities and beyond, and to speak with both a pastoral and a public voice.

This three-year full-time degree program is for those preparing for ordained parish ministries in congregations, and other religious communities. They also will be able to serve in the field of social service as chaplains in hospitals, prisons, interfaith college ministries, teaching, and scholarship. Students in the MDiv program learn to work at the intersections of the academic study of religion and the practices in religious communities, and institutions. Thus, classroom study, along with field study, and the convictions and practices of their own religious tradition come to full fruition.

We believe that the education of learned ministers should include:

- Rigorous education in the religious traditions that shape the scholarly, spiritual and practical dimensions of a vocation to ministry
- The capacity to use the fundamental intellectual tools in the study of religion.
- Genuine reading competence in a scriptural language and/or a language of theological scholarship that allows for the lifelong use of that language in ministerial leadership and scholarly inquiry.
- Education in the arts of ministry pursued in both the classroom and the field.
- Significant learning in a religious tradition other than one's own.
- Cultivation of the intellectual, spiritual, and pastoral agility that will enable graduates to move with skill, confidence, generosity and grace across the complex and plural religious, cultural, and moral spheres of modern society.

At PATS, there is almost no field of study that does not touch in some way upon ministry preparation. The entire Faculty of Divinity is, in this sense, engaged in ministry teaching and supporting MDiv students. The faculties members work specifically in ministry studies provide a focal point for the MDiv program and its relation to professional ministry. The office of ministry currently engages in the ministry of; the **Pennsylvania Council of Clinical Pastoral Counselors**, (PCCPC), and **Pennsylvania Council of Private Colleges**, (PCPC).

Master of Divinity Degree three concentrations Requirements

Title	Concentration in Biblical Studies/Women Studies	Credits
Semester One: Biblical Studies		
Biblical Exegesis I		3
Homiletics I		3
Introduction to New Testament Studies		3
Introduction to Thesis writing - Proposal		3
Semester Two:		
Introduction to Hebrew Bible		3
Biblical Exegesis II		3
Thesis Research writing- Research		3
Introduction to New Testament Greek		3
The Church in Society		3
Semester Three:		
Comparative Religions		3
Introduction to New Testament Greek 2		3
Advance Thesis Research Writing 3 (Outline)		3
Homiletics Two		3
Supervised Ministry I/II (2 fall / 2 spring)		3
Semester four:		
Thesis Draft		3
Supervised Ministry III/IV (2 fall / 2 spring)		3
Total required credits		67
Free electives		23
Total credits for Biblical Studies		90

Concentration in Clinical Pastoral Counseling;

Degree Requirements

Introduction to Theological Basics	3
Basic Christian Counseling	3
Exegesis/Name of God	3
Comparative Religions	3
Modern Church History	3

Total credits 15

Christian Psychology and Counseling	3
Creation Therapy	6
Mastering Pastoral Counseling	3
Temperament Analysis Profile	3

Total credits 15

Total credits for counseling 96

40 ADDITIONAL ELECTIVE CREDITS

Among the electives are:

- Temperament Analysis Profile
- Counseling and Anger
- Counseling and Depression
- Counseling and Family Violence and Abuse
- Cognitive Therapy Techniques
- Counseling and Children
- Counseling the Codependent
- Christian Psychology & Counseling
- Marriage and Family Counseling – An Integrated Approach
- Integrated Temperament Couple Therapy
- Temperament Case Studies
- Innovative Approaches in Counseling
- Life's Answers Through Counseling With God

Suggested schedule of classes for completing the degree in 3 years 90 credits needed to graduate

Certificate in Christian Ministry (CP)

Curriculum Includes

- Biblical Exegesis for
- Old Testament emphasis
- New Testament the
- Divinity
- Christian Education
- Pastoral Care and Counseling their
- Preaching
- Christian Ethics
- World Christianity faith
- Specialized areas of ministry

The Program:

Provides theological education

Christian growth with an

on the Bible, the Pocono, and

World.

Designed for those exploring

call or season in ministry

Explore new ways to share

Tuition:

\$700/semester

Two 12-session courses: \$350/each (fall)

Four 6 – session courses: \$175/each (spring)

The Certificate Program in Christian Ministry (CP) is a non- degree course of study that provides a basic theological education suitable for both lay and ordained church leaders. Designed to be completed in two years, the program is offered in English, Spanish. Classes are mostly on Saturdays. The curriculum covers the basic theological disciplines of Biblical, historical, theological and practical studies, and many of the classes are taught by graduates of PATS degree programs. **The CP program specialize in applications from women and men who need a high school diploma**, and who seek to increase in both bible literacy and spiritual understanding, and who desire to be better prepared for ministry.

Bachelor of Christian Counseling Program

The requirements for the Bachelor of Christian Counseling Degree are the same as the other Bachelor level degrees with the following exemptions: The Practice Teaching is replaced with nine hours counseling. The major area of concentration is nine hours of counseling courses. This will make a total of 21 hours in Christian Counseling as a part of the 128 semester hours for this degree.

Coursework for the Christian Counseling degree will not be accepted for counseling/counselor licensure in the State of Arkansas.

Admission Requirements

Phillips Academy & Theological Seminary admits students of any race, color, national or ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national or ethnic origin in administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school administered programs.

Students may be admitted on the following basis:

- A. Graduation from an approved public or private high school with a “C” average.
- B. Probationary admission of students with grades below average. Such students must maintain a “C” average to remain in college.

Transfers from other colleges

An applicant for admission from another college must submit an official transcript of record from each college he has attended. Such transcripts must be in the hands of the registrar before the beginning of the semester that he intends to enter Phillips Academy & Theological Seminary.

Each applicant for admission from another college is handled on an individual basis of evaluation of credits. However, the student must be eligible to re-enter the college he last attended. Proper credit will be granted for previous training.

Graduation Requirements

Graduates must have at least a 2.0 grade average to graduate. All students must earn at least 15 hours from the Lighthouse to receive a college level degree.

Schedule Changes

No course may be added, changes or dropped without the permission of the instructor of that course.

No class may be dropped after four weeks of classes without it reflecting on the student's transcript, i.e. WP (Withdrew Passing), or WF (Failing).

General Information

Ownership

Phillips Academy & Theological Seminary is owned and operated by the ministries of Mt. Pocono House of Prayer Inc. Church, an independent church of Mt. Pocono, Pennsylvania. The school receives support from various churches all over America, and from individuals interested in advancing the cause of Christian Education.

Campus and Buildings

The schools classes are taught in the facilities of the Mt. Pocono House of Prayer for All People Inc. Church, near Fountain Court, 3160 Route 611, Suite 100, Bartonsville, Pennsylvania 18321.

Church Attendance

Students from out of state or who live too far to commute back and forth to class will be required to attend Mt. Pocono House of Prayer Church for their home church while attending Seminary. This provides for a wholesome spiritual atmosphere for students who have just left home or who are not used to being away from the home church.

Grading System

A Grade Report will be given to the student at the end of each semester of work. Official transcripts will only be given when the application for the transcript is completed and paid for.

Teachers are free to give consideration to the student's attitudes, attendance, recitation, and other factors which it is deemed appropriate for college students. The grades are:

A — Superior (93-100)

B — Above Average (85-92)

C — Average or Satisfactory (77-84)

D — Below Average or Poor (70-76)

F — Failure (Below 70)

I — Incomplete (The deficiency must be removed during the next academic semester, otherwise the grade will be changed to "F.")

P — Passing grade for subjects or projects where no fair letter grade can be given.

Grade Point

For the purpose of computing grade averages, grade points are assigned as follows: to the grade A, 4.0 points; to B, 3.0 points; to C, 2.0 points; to D, 1.0 points; F, 0 points; P, 0 points

Scholastic Probation and Suspension

A grade point average of at least 2.0 must be maintained during the course of study in the college. Any student having an average below 2.0 for the semester's work will be placed on **Academic Probation** for the next semester.

A student on probation will be given one semester to make a 2.0 average on all courses pursued during that semester.

A student who is on final probation must attain 2.0 average or be placed on **Academic Suspension**. After the lapse of one semester, a student may re-enter on probation. If this probation is not removed by attaining a 2.0 average in the next semester, the student will be dismissed from the college.

Extension students are given six months to finish the prescribed work. Each month thereafter will result in a letter grade drop in their grade unless arrangements are made in advance.

Special Honors

The student who has special honors recorded on his permanent record commands special attention from those who will review the record in the future. Such honors can be special aids in being admitted to graduate degree programs or equally valuable assets in securing employment after graduation.

Dean's List

Students enrolled on a full-time basis (12 hours or more. 9 hours in summer school) who make all "A's" for a semester will be placed on the Dean's List. Such honor will be recorded in the student's permanent record.

Honor Roll

Cum Laude - Any student maintaining a 4.0 grade level will have the distinction printed on his degree and his permanent record

Magna Cum Laude - Any student maintaining a 3.0 grade level will have the distinction printed on his/her degree and his permanent record.

School's Responsibility for Injury

Phillips Academy & Theological Seminary will not be responsible for any injury which a student may receive in any class or extracurricular activities whether such injury may have been received on the campus or elsewhere, Students will engage in such activities at their own risk.

Discipline

Discipline at the school is positive. Certain standards to which all students are required to adhere will be maintained.

Students will not be allowed to use tobacco in any form or to partake of alcoholic beverages for any purpose or occasion or language unbecoming to a Christian or smutty. Off-color jokes will not be tolerated under any circumstances. Criticizing or ridiculing a faculty member or Bible teacher or preacher will be reason for dismissal from the Seminary.

Those who live immoral or alternative sexual lifestyles are subject to immediate dismissal.

Refunds will only be given following the prescribed refund policy.

Students who are not interested in the fundamental Christian lifestyle should not enroll in either the Phillips Academy & Theological Seminary.

Student Dress and Grooming

All students must maintain the best possible appearance at all times:

Concerning the Men:

- A. Men must be clean shaven with no beards or goatees. No sideburns below the middle of the ear are permitted. The hair is not allowed over the ears, touching the eyebrows, or below the shirt collar.

- B. Ties will be worn at all times in the classroom, cafeteria and all church services. Tie clasps and pins are not allowed.
- C. At no time are men to wear shorts, go without a shirt, and sleeve lengths must be below the elbow.

Concerning the Ladies:

- A. Hose should be worn at all times.
- B. Pants, shorts, pedal pushers, culottes, or any type of immodest apparel will not be worn at any time uniforms.
- C. All formals must be approved before any public appearance representing the Seminary.
- D. Sleeve lengths must be below the elbow and dresses must be mid-calf in length.

Jewelry

Excessive ornamentation on the shoes or buckles will not be worn by either men or women. Watches with plain leather or plastic bands are permissible.

Automobiles

It is recommended that young and single students do not maintain or operate automobiles. However, the privilege of maintaining or operating a vehicle during the time that school is in session may be extended to any student who (1) agrees to comply with the regulations set forth; and (2) has not lost his student automobile privileges through suspension or revocation.

Each student who owns, maintains or operates an automobile in or around the college must register the automobile with the college office and obtain a permit to be displayed on the auto. It is necessary to carry liability insurance on all automobiles.

The college reserves the right to restrict the use of an automobile by any student, if the use of an automobile is detrimental to the academic achievement of the student, or if the student has abused the privilege of operating an automobile while a student at Lighthouse Christian College.

Certification

Both the Academy & the Theological Seminary are members of the Accrediting Commission International. ACI has approximately 321 learning institutions in 39 United States and 9 countries. Credits earned at the Seminary are eligible to be transferred to any of these institutions, as they apply to their various programs.

Students who major in Evangelical Training Programs are eligible to receive their training certification.

This recognition is known religious affiliation throughout the world. Degrees and certifications are for Christian Service. The teaching certification is done from the religious market place.

Housing and Jobs

While Phillips Academy & Theological Seminary does not have housing facilities, consultation on housing is available. The School does not guarantee the student a job, but will aid the student in helping find a job.

Course Descriptions

The following courses are part of the programs at PATS. They are intended for the church and religious educational market place.

98% of the classes in our doctoral program are the same classes given at Harvard Divinity School. Phillips Theological Seminary is privileged to have these courses as a part of our program and to have Rev. Eugenio S. Williams to bring his Harvard experience as he instruct these classes. We offer a highly competitive and rich curriculum under the direction of our President and Dean, Rev. Eugenio S Williams, a New Testament / Greek Scholar from Harvard Divinity School. He brings a fresh and modern approach to counseling, specializing in recovery of soul for youth through the National Association of Youth Chaplaincy program founded and taught by Rev. Dr. Alfred Correa at the New York Theological Seminary. We trust that the Community will be blessed by Phillips Academy & Theological Seminary.

Dr. Phillips designed the courses in the Phillips Academy to reflect his experience as a graduate of “Fiorello H. LaGuardia” High School of Music and Arts & Performing Arts, the famous world renowned “FAME” school. The Academy use School of Tomorrow Curriculum, (ACE) Dr. Phillips is also a licensed clinical pastoral counselor with advanced certification, A certified licensed clinical pastoral educator, (CPE) and an international board certified ambassador of education,(ACI registered and recognized by the American Associating of Christian Counselors,(AACC), the National Christian Counselors Association, (NCCA) and the Pennsylvania Department of Education, doctoral level.

We have the highest level of education in the world at this time.

Bible Program

Bi. 130 – Old Testament Survey

A survey of the Old Testament books with special attention to the introduction, history, and main teaching of each book and the main types of literature in the Old Testament.

Bi. 130A – Continuation of 130.

Bi. 131 – New Testament Survey

A survey of New Testament books with special attention given to the political, social, economic and religious world of the first century.

Bi. 132 – Tabernacle of Moses

This course is a study of the Tabernacle in the wilderness and its typology of the New Testament economy.

Bi. 133 – Tabernacle of David

This is study in the typology of the Tabernacle of David and its distinction from the Tabernacle of Moses.

Bi. 134 – Bible Study Methods

New approaches to standard methods of personal Bible study, taught step by step. Learn by doing. After practice, skills are used to produce a commentary on a short Bible book.

Bi. 230 – Personal Evangelism

An emphasis on the man, methods, message and means of evangelism. The life of a spirit filled soul winner is discussed in every phase of evangelism.

Bi. 231 – Practical Evangelism

An emphasis on soul-winning through various church ministries (bus, Sunday school, chapels, etc.)

Bi. 330 – Homiletics

A study of the principles and techniques of sermon preparation and delivery.

Bi. 331 – A continuance of Bi.330

Bi. 430 – Hermeneutics

A study of the science and principles of Bible interpretation. The basic methods and rules for interpreting parables, types, figurative language and prophecy are presented with special emphasis on pre-millennial teaching.

Bi. 431 – Applied Evangelism

A practical application of the techniques from personal practical evangelism. This is an independent clinic project to be worked out with the Bible department.

Bi. 432 – Introduction to Pauline Epistles I

This course is designed as an introductory guide to the systematic study of the Pauline Epistles, I and II Thessalonians, Galatians, I and II Corinthians and Romans are studied in the first segment. This course also covers a brief study of the life of Paul.

Bi. 433 – Pauline Epistles II

A continuation of Bi. 432. Colossians, Philemon, Ephesians, Philippians, I and II Timothy and Titus are studied in the second segment.

Bi. 434 – Historical Books

A study of Joshua through Esther.

Bi. 435 – Life of Christ

A thorough study of Matthew, Mark, Luke and John detailing the life of Christ.

Bi. 436 – Major Prophets

A thorough study of Isaiah, Jeremiah, Ezekiel and Daniel.

Bi. 437 – Minor Prophets

A thorough study of all the Minor Prophets.

Bi. 438 – Bible Manners and Customs

A study of houses, foods, dress, daily activities and occupations of Biblical people in relation to the Scriptures.

Bi. 439 – General Epistles

This course is intended as an introductory guide to the systematic study of the General Epistles of the New Testament.

Bi. 530 – Acts

This is a systematic study of the book of Acts, which is the historical and salvation book of the New Testament.

Bi. 531 – Revelation

This is a systematic study of the book of Revelation in the light of Bible prophecy.

Bi. 631 – “The Winners Circle”

A study of Hebrews chapter 11.

Bi. 731 – Bible Backgrounds I (Dr. Dawson)

Bi. 731 – Bible Backgrounds II (Dr. Dawson)

Theology Program

The. 130 – Christian Doctrine

This course consists of a study of the major and fundamental doctrines of the Bible. Three semester hour's credit. This course covers the main points of the Pentecostal faith.

The. 132 – Philosophy of Religions – Origins of Ideas

This course is survey of the history and leading ideas of religious thought, not the teaching of the world's religions but their historical patterns and themes. It gives a clear contrast of Christianity and other philosophies.

The. 133 – Women in the Ministry

This course is a study on the rights and limits of the lady in the pulpit ministry.

The. 240 – Bibliology, Theology, Angelology

This course consists of three main subdivisions as evidenced by its title: (1) Bibliology: divine revelation, inspiration, illumination and authority of the Holy Scriptures as the foundation of all doctrine; (2) Theology proper: The person of God – His attributes and perfections, His name, and the oneness of the Godhead; the works of God; (3) Angelology: A study of angels, good and evil; their origin, nature, works and destiny.

The. 230 – Comparative Religions (Dr. Dawson)

The. 230A – Comparative Religions II (Dr. Dawson)

The. 231 – Anthropology, Hamartiology, Soteriology

This course also consists of three main subdivisions: (1) Anthropology: a study of man, his creation, nature and fall; (2) Hamartiology: an intensive study of the doctrine of sin; (3) Soteriology: a study of the doctrines of salvation as accomplished through the works of Jesus Christ and brought fruition through the work of the Holy Spirit.

The. 232 – Christology, Pneumatology

This course consists of (1) Christology: a study of Christ, His eternal existence; His inclusion in Old Testament history, typology and prophecy; His incarnation, life, death and resurrection; His present work; His future work; Christological titles of Christ will receive special attention; and (2) Pneumatology: A study of the Holy Spirit; in the Old Testament; His oneness with Jesus Christ, relation to salvation and the believer; His work in the church today. Pneumatology will include a section on the nine spiritual gifts of the church.

The. 233 – Ecclesiology, Eschatology

This course consists of two main subdivisions: (1) Ecclesiology: A study of the church, its origin, mission, ordinance and destiny; (2) Eschatology: A study of the last things, the consummation of God's redemptive purpose.

The. 310 – Theological Research

This course is designed for those who need an additional study in some facet of theology or doctrine. The course context will consist of reading and library research in the literature of Biblical Theology. (1 semester hour credit.)

The. 330 – Theology of Prayer

A systematic study of prayer, including its meaning, reality and results.

The. 131 – Gifts of the Spirit

The. 431 – Study of Islam

This course is both authoritative and compassionate. It covers history of Islam, compares the Bible with the Quran, and contrasts Islamic and Christianity.

The. 432 – Roman Catholicism

Explains how the history-making Vatican II Council has affected Rome – General study of Catholicism

The. 491 – Pentecostal Theology

(9 hours core major)

The. 732 – Apostolic Doctrine I – Dr. Rita Dawson

The. 733 – Apostolic Doctrine II – Dr. Rita Dawson

Practical Theology Program

This program has been developed to give some basic studies for ministers and those who anticipate being in the ministry. We already have in depth training in the Bible: Theology; and general studies, but we felt that it was needful to have some basic and practical classes on subjects and projects that are not dealt with from that standpoint. These classes may be taken by either undergraduate or graduate students.

PT. 130 – Ministers in Training

This course is a practical course in sermon preparation, delivery, making announcements, introductions, and overall pulpit delivery and manners.

PT. 131; 132; 133; 134 – Ministers in Training – This is a continuation of PT. 130.

PT. 135 – Christian Music Appreciation

This course is a practical examination of the various types of music today and a comparison of it with Christian music for worship. A study on Rock Music; contemporary music and Southern Gospel with an emphasis on Pentecostal worship is made.

PT. 136 – Ministerial Ethics

This is a practical course on relationships with evangelists, pastors and other ministers. A study is made on proper ways to deal with problems of association that may transpire and the proper Christian way to handle them.

PT. 137 – Cooking for a Crowd

This is a practical course on meal planning and preparation for the busy pastor's wife or other person who must learn to fix food for large groups of people with little or no notice. There are practical guidelines to follow and beautiful meals which may be prepared on a limited budget.

Missions Program

Mi. 230 – Introduction to Missions

A study of the development of New Testament Church Missions.

Mi. 231 Mission Practicalities

Techniques of planning, planting and growing mission.

Mi. 330 – Mission in the Church (Sunday school)

This course takes into consideration the success of the Sunday school program and Evangelism in the Sunday School Department.

Mi. 430 – Advanced Mission Seminar

Advanced study in mission principles and practicalities. (Credit is given to ministers who evangelize during the summer months or who successfully start a new church work and keep it going for 6 months.)

Mi. 431 – Follow-up

Addresses the problem of conserving and enlisting the people won to God and the church. Tells step by step how to bring the new convert along the path of discipleship.

Christian Psychology Program

The world has a different view of psychology than does the Christian world. Psychology courses are taught from the Christian point of view.

Psy. 130 – Beginning Psychology – Song of Solomon

This introductory course in the principles of psychology presents basic principles essential to the understanding of life. Emphasis is placed on the development of the whole personality.

Psy. 131 – Pastoral Psychology

This is a psychology course designed with the minister in mind and helps the minister know how to counsel as a minister should.

Psy. 240 – Human Development from a Christian View

A developmental study of the normal child from birth to the adolescent years. Then the transition from adolescent to the adult is studied. Written reports and studies are part of this course.

Psy. 230 – Christian Educational Psychology

An introductory study of mental life and psychology principles underlying motivation, behavior, individual differences and the learning process.

Psy. 231 – Penal Psychology

Psychology course developed for use in Prison Ministries.

English Program

English courses taught at Lighthouse Christian College and Lighthouse Seminary and Graduate School are intended to enhance the ministry and the delivery of Christian communication.

Eng. 100 – Remedial English

This is a course for those who did not formally finish high school or who feel that they missed the basics of sound English grammar. This course is to prepare them for the college level English program. (No credit given.)

Eng. 130 – Beginning English Language

Grammar and composition. This course must precede English 131.

Eng. 131 – Beginning English Language II

A continuation of Eng. 130 with the addition of research papers and literary genres. (130 is a prerequisite.)

Eng. 230 – English Literature

A survey presented historically and critically through lectures, outside readings, research papers and discussions. Extends from Beowulf to modern times in English literature.

Eng. 231 – American Literature of Christian Writers

This course extends from William Bradford to modern times in American Literature.

Eng. 232 – World Literature from a Christian View

Eng. 330 – Library Science

Eng. 331 – Continuation of 330

Eng. 430 – Vocabulary Enrichment

Eng. 432 – Etymology I

Study of vocabulary and history of words.

Eng. 432 – Etymology II

A continuation of Eng. 432.

Journalism Program

J. 121 – News Writing

A course in the fundamentals and techniques of news reporting.

J. 131 – Writing Techniques

This is a course in the art of writing Christian periodicals, books and how to get them published.

J. 132 – Photography

This is a course in the use of the 35mm camera. (Students must be prepared to furnish a 35mm camera, flash and all film needed for the course.)

J. 133 – Yearbook Preparation

This is a course designed to help the student in knowing the basics of yearbook preparation. The yearbook for the Christian School and College is actually prepared in this class.

J. 134 – Yearbook Preparation II

Continuation of 133.

Speech Program

Sp. 130 – Fundamentals of Public Speaking

The basic principles of public speaking with an emphasis on speech organization and a study of the different types of speech.

Sp. 131 – Roberts Rule of Order

This course develops the ability to conduct church business meetings in the proper manner.

Sp. 133 – Drama Club

This is a course in acting out religious plays and skits. Those who participate in college plays, etc. take this course.

Sp. 134 – Public Debating

This course is a review of several Bible debates. The student is not only taught doctrine by this, but the methodology and benefits of debate are also studied.

Christian Education Program

Edu. 130 – History and Philosophy of Christian Education

This is a study of the primary and secondary sources involving the development of Christian educational theories and practices as opposed to secular philosophies.

Edu. 131 – Principles of Christian Education

This course surveys the development of education with emphasis on the principles of teaching.

Edu. 132 – Christian Elementary Math Methods

This course emphasizes topics in mathematics which encourage learning with insight on the part of the elementary school pupil. Meaning and logic are stressed dealing with topics which include systems of numerization, the natural number system, computation, concepts of measurement, position, size and shape.

Edu. 133 – Elementary Science Methods (With at Christian World View).

This course is designed to provide elementary school teachers with skills in presenting science lessons which are appropriately graded and meaningful in content.

Edu. 134 – Bible Teaching

This course is a guide to effective Bible teaching in the home and in the Sunday School.

Edu. 230 – Elementary Reading Methods

Examination of current practices in the teaching of reading, with emphasis on the diagnosis and correction of reading deficiencies. (Use of Dorn Diagnostic Test & Peabody Picture Vocabulary Test is included in this course.)

Edu. 231 – Curriculum Development*

Theory and practices of curriculum design and evaluation in the Christian Sunday School, and the Christian Day School, as well as Vacation Bible School.

Edu. 232 – Elementary Social Studies Methods (With a Christian World View)

This course deals with methods of presenting social studies lessons at various grade levels with an emphasis on teaching America's Christian heritage.

Edu. 283 – Student Teaching

Under the supervision of an experienced teacher, the student teacher will make lesson plans, prepare instructional materials and teach classes. Five days per week for one semester will be spent in this program. (8 semester hours) NOTE: practice teaching must be done in a Christian atmosphere. The mentor must have at least a Bachelor level education experienced in Christian methodology).

Edu. 330 – Senior Seminar 331, 332, 333, 334, 335

To aid students in relation Christian educational concepts to the problems and challenges in contemporary education. The hours earned for this course are taken at the Apostolic Teachers Convention each spring (3 nights and 3.5 days). Extra work, reports, etc. are necessary.

Edu. 431 – Adult Education

Methods used to implement a course to help responsible adults to finish high school in a Christian School Program. Preparation for the GED test is taught.

Edu. 481 – Traditional Education in the Christian School

The teacher is taught one of the traditional methods of teaching in the Christian School. (i.e., Alpha-Omega), as C.E.

Edu. 482– Independent Learning Methods

The teacher is taught how to implement the packet system of teaching in the Christian School. (i.e., Alpha-Omega).

Edu. 530 – Children's Literature

This is a course designed to evaluate and acquaint the teacher in the Christian School with the literature available to children in our society and the various ways of evaluating it.

Edu. 531 – Christian Pedagogy

Edu. 541 – Special Education

Art Program

A. 130 – Art Fundamentals

A study of the principles basic to all two dimensional visual organization. Experiments in methods of creative expression will be conducted relating to color, line, texture, plane, value, size, shape and space.

A. 131 – Visuals for Bible Teaching

This course is designed to give the student a basic understanding of art principles and how they relate to Bible teaching. Emphasis will be given to Bible lesson illustration. Flannelgraph and craft projects for Sunday School and Vacation Bible School are discussed.

A. 132 – Art Appreciation

A survey of the field of art designed to give the student an acquaintance with an appreciation of the significant achievements and schools in painting, sculpture and architecture.

Church and School Administration Program

Adm. 131, 132 – Ministerial Practicalities/ School Administration Practices

A course designed to cover all of the practical aspects of the work of the pastor/school administrator. Offered by D.S.

Adm. 133 – Church Organization and Administration

A study of the organization and administration of a local church.

Adm. 134 – School Organization and Administration

A study of the organization and administration of a school, Bible College, or Seminary.

Adm. 135 – Church and School Financial Administration

A study of the financial organization and administration of a local church and school, including how to avoid a financial crisis. (It is recommended that the student take Bu. 430 before taking this course.)

Adm. 136 – Management & The Christian Worker

Deals with vital management subjects including planning objectives, organizing, delegation, job descriptions and controls.

Adm. 137 – Leadership Qualities

Carefully expounds twenty qualifications for men who serve as leaders in the church.

Adm. 138 – Leadership Qualities

Adm. 137 adapted for women.

Foreign Language Program

New Testament Greek, 130 131 (6 hours)

This is a beginner's course in New Testament Greek designed to familiarize the student with the basic elements of the language, stressing vocabulary, conjugation, declension, composition and translation.

Greek 230 – Greek Translation: Acts

Exegetical and interpretive study in the book of Acts. Greek 130, 131 are prerequisites.

Greek 231 – Greek Translation: Johannine Literature

Exegetical and interpretative study in the Gospel of John and Johannine Epistles.

Greek 232 – Greek Translation: General Studies

Exegetical and interpretative study in selective passages of the General Epistles.

Greek 233 – Greek Translation

Exegetical and interpretative study in the selected passages of the synoptic Gospels.

Greek 234 – Greek Translation: Revelation

Exegetical and interpretative study in the book of Revelation.

Greek 235 – Greek for the Layman

This is a practical non-grammatical study in Greek "gems" from books such as Vines, Roberson and Weust. NOTE: this may not be applied toward an Arts Degree.

H. 130, 141 – The Study of Old Testament Hebrew Grammar

H. 132, 133 – The Translation of Selected Old Testament Passages

L.T. 1 – Latin For Beginners

S.L. 130 – Basic Sign Language

S.L. 131 – Advanced Sign Language

History Program

The word history is derived from "His Story". It is the fundamental Christian belief that history is not just a list of happenings. It is a design done and permitted by our heavenly Father, Jesus Christ. All our history courses are taught from the Christian point of view, and are understood to propagate this view through our various ministries.

His. 130, 131 – Western Civilization (Christian World View).

A survey of man's struggles, ideals and achievements from ancient times to the present. History is presented as an unfolding process as well as a collection of facts and details subordinated to the development of institutions. Ideals are presented as the group work of cultural, economic and social movements. These courses are prerequisites to all other college history courses.

His. 330 – Church History

A study of the formation of the New Testament church and its course through history.

His. 331 – Pentecostal History

A survey presented historically and critically through lectures, outside readings, research papers and discussions. Extends from Beowulf to modern times in English literature.

His. 430 – History of the Hebrew Nation (Biblical View)

An intensive study of the Hebrew people from Abraham to the present.

His. 431 – Survey of Arkansas History

A survey of Arkansas from explorations by European expeditions until present times from a Christian point of view.

Social Science Program

S.S. 130 – The Christian Family

A study of the characteristics of the Christian family and principles and techniques useful in relationships between husband and wife, parents and children.

S.S. 132 – Sociology of the Family (Biblical view)

The past and present role of the family as the primary social group in our culture.

S.S. 133 – Stewardship

Examines financial stewardship, including attitudes toward money, earning it, using it, giving it, raising it and administering it.

S.S. 230 – Sociology

An introduction to the fundamentals of sociology with an emphasis upon basic concepts, methods and terminology.

S.S. 231 – Sociology

A project under the direction of the instructor dealing with the problems of our society (i.e., detention centers, prisons and hospital work).

S.S. 234 – Transformed Temperaments

Studies on the Temperaments along with their strengths and weaknesses. It explains how we can modify our temperaments to become more responsible in the body of Christ.

S.S. 232 – Advanced Course of 231

A Study in problems and situations in prison, detentions centers and hospital work.

S.S. 233 – Continuation of S.S. 232**S.S. 234 – Character Enrichment (Dr. Dawson)**

Science Program (Christian View)

All science programs taught by LCC and LS are taught from the Creation Science theory. Even though we view it as fact, the courts have generally agreed that it is religion.

Sci. 140 – General Biology (Special Creation View)

The course is devoted to a systematic study of both the plant and animal kingdoms. The theme developed from the physiological approach with an emphasis on God's special creative work. (3 lecture hours and 1 lab work hour per week.)

Sci. 141 – General Science (Christian Emphasis).

Physical Science for General Education. A study of the basic principles of physics, chemistry and astronomy. (Lab work included.)

Sci. 130 – Bible and Science

Christian Business Program

Bu. 130, 131 – Accounting Principles

This course includes the analysis and recording of business transactions in the bookkeeping system. 131 is a continuation with emphasis on corporations and partnerships.

Bu. 230 – General Business

This is a survey course on the many phases of business designed to serve as foundation for later business courses.

Bu. 330 – Business Law

A study is made of contracts, agency, negotiable instruments, property, wills, deeds, mortgages, employer-employee relations, bailments and carriers.

Bu. 331 – Parliamentary Law

Roberts' Rules of Order is the basis for this course.

Bu. 430 – Church Accounting Principles

Methods used in accounting for church work, with special emphasis on being fervent in business in the work of God are included.

Bu. 431 – Spelling, Dictionary, Filing and Etymology

This course emphasizes spelling, word development, pronunciation, definition, vocabulary of various types of business, parts of speech and filing procedures.

Bu. 432 – Etymology II**Bu. 630 – Elementary Typing**

The fundamentals of touch typing with emphasis on position, rhythm and technique.

Bu. 621 – Intermediate Typing

Emphasis on speed and control typing, writing business letters and addressing envelopes, tabulation, manuscripts, special communication and stencils. (Bu. 630 prerequisites or equivalent)

Bu. 631 – Advanced Typing

A continuation of emphasis on speed and control typewriting.

Bu. 632 – Office Machines

This course gives the student instruction on the adding-listing machine, printing calculator and the dictation machine.

Bu. 633 – Christian Principles of Economics

This course deals with the principles of Economics. This includes the structure and operation of the American economy; prices and their determination; distribution of income, and money and banking.

Bu. 633 – Computer Theory**Bu. 634 – Basic Language I****Bu. 635 – Apostolic Information Service Internet Provider**

Each student is required to pay for time use on the major networks and also any telephone bills, etc. (Bu. 634 is prerequisite for this course)

Bu. 636 – Business Applications

WordPerfect, Professional Write, Resumes and documents are studied on the computer.

Bu. 637 – Business Applications

Microsoft Word, and F 30 Bible Software Programming.

Math Program**Mth. 211 – Metric System**

This is a one hour course for the teacher or individual who needs to gain confidence and knowledge in the Metric System.

Mth. 230 – Math for Elementary School Child**Mth. 231 – Consumer Math I****Mth. 232 – Consumer Math II****Music Program****Mu. 130 – Music Fundamentals**

This is a course in all the necessary fundamentals of music, such as key signatures, both major and minor, rhythmic notation, scales, notation in bass and treble clefs, dynamic markings, limited sight singing and keyboard assignments will be made. Designed for the beginning musician and ministerial student.

Mu. 121 – Music Theory I

The Presentation of fundamentals of music-major and minor keys, scales, time signatures, intervals, triads and root position and inversion. Correlation is maintained through sight singing, dictation and application to the keyboard.

Mu. 122 – Music Theory II

A continuation of Mu. 121

Mu. 320, 322, 323, 324, 326, 327, 328 – Applied Music

Individual instruction is offered in voice, piano and organ, or wind and percussion instruments. Jury examinations will be held in applied music at the end of each semester to determine the grade. (8 hours in two years possible)

Mu. 420-428 – Chorus / Ensemble

Music majors must participate in at least one ensemble activity each semester in residence. Ensembles presently include sanctuary choir, College singers, and other various groups organized for a given semester.

Mu. 530, 531 – History of Music

The evolution and development of music from antiquity to the present. (6 hours)

Mu. 532 – Music Literature

A historical survey of the development of music literature. The first semester is devoted to choral literature with emphasis on Medieval polyphony, Renaissance compositions, Baroque Era and the classical period. The second semester is devoted to a study of the symphony and related forms.

Mu. 533 – Church Music Administration

This course is designed to give an introduction to the use and administration of the church music program.

Mu. 534 – Senior Recital

Recital required as outlined by applied music instructor.

Mu. 535 – Music Seminar

Assigned projects, reports and workshops as assigned by the administration each year.

Physical Education Program**P.E. 130 – Public Health and Safety**

This is a study of community and personal health and safety.

P.E. 131 – First Aid

This study of the principles and practices of first aid.

P.E. 132– Childbirth and Baby Care

This is a theory course in natural childbirth and delivery, with special emphasis on care both pre-natal and after delivery. The Lamaze method of childbirth is studied in this course.

P.E. 133 – Food and Nutrition

This is a course which takes into consideration the current food fads and proper diet and nutrition.

P.E. 134 – Vitamins and Nutrition

The **Vitamin Bible** is the basic text for this course.

P.E. 220, 221 – Team Sports

This is a study in team sports such as badminton, tennis and others.

P.E.. 222 – Archery

This course is designed for the student who wants to learn archery. Special emphasis is put on bow hunting.

P.E. 223 – Long Rifle

Learning how to use the cap and ball rifle, making balls for shooting and actual target practice are in this course. (Student must furnish long rifle.)

P.E. 330 – Physical Fitness

Calisthenics, aerobics, weight lifting and exercise for physical fitness. Students who take these at exercise centers are given credit with adequate supervision. Holiness in dress must be maintained.

P.E. 430 – Bedside Nursing Care

Spiritual nursing care and treatment is taught.

P.E. 423 – Juice Therapy

This course is teaching the student the benefits of fresh vegetable and fruit juices for general nutrition and health.

P.E. 431 – Juice Nutrition and Therapy

This course is a continuation of P.E. 432. Either course may be taken first.

Christian Counseling Program

Phillips Academy & Theological Seminary realizes the great need in today's society for expertise in counseling. Counseling is on the lips of most professionals, however, the Christian approach is often lacking.

Christian counseling Therapist is trained to counsel in a religious setting Coursework for the Christian Counseling degree will not be accepted for counseling/counselor licensure in the State of Arkansas.

Certified Christian Counseling Therapist Certificate

This certificate is approximately 90 semester hours in length. The following courses are included in the certification. Graduates may be certified by the National Christian Counselors Association. NCCA is one of the largest religious counseling programs in the world. The certification is Church/Religious related. Therapists work in the church setting.

- C.C. 130 – Innovative Approaches to Counseling**
- C.C. 131 – Counseling Christian Workers**
- C.C. 132 – Self Talk, Imagery and Prayer in Counseling**
- C.C. 133 – Counseling Those with Eating Disorders**
- C.C. 134 – Counseling the Depressed**
- C.C. 135 – Counseling for Family Violence and Abuse**
- C.C. 136 – Counseling in Times of Crisis**
- C.C. 137 – Counseling and Guilt**
- C.C. 138 – Counseling and the Search for Meaning**
- C.C. 139 – Counseling for Unplanned Pregnancy and Fertility**
- C.C. 140 – Counseling for Problems of Self Control**
- C.C. 141 – Counseling for Substance Abuse and Addiction**
- C.C. 142 – Counseling for Self-Esteem**
- C.C. 143 – Counseling for Families**
- C.C. 144 – Counseling and Homosexuality**
- C.C. 145 – Counseling and Anger**
- C.C. 146 – Counseling and the Demonic**
- C.C. 147 – Counseling and Divorce**
- C.C. 148 – Counseling and Marriage**
- C.C. 149 – Counseling the Sick and Terminally Ill**
- C.C. 150 – Counseling Adult Children of Alcoholics**
- C.C. 151 – Counseling and Children**
- C.C. 152 – Counseling before Marriage**
- C.C. 153 – Counseling and Aids**
- C.C. 154 – Counseling Families of Children with Disabilities**
- C.C. 155 – Counseling for Sexual Disorders**
- C.C. 156 – Conflict and Counseling**
- C.C. 157 – Cognitive Therapy Techniques in Christian Counseling**
- C.C. 158 – Case Studies in Christian Counseling**
- C.C. 159 – Excellence and Ethics in Christian**

The student who finishes these courses of study will be eligible to graduate. The Certificate is diploma quality. Textbooks are extra. They cost approximately \$15.00 each. These may be purchased as the student progresses through them, or they may be purchased as a set in advance.

Students who have earned a Masters degree or Doctorate may apply for a \$500.00 scholarship with this program.

Advanced Professional Christian Counseling Therapist Certificate

The first level certificate is a pre-requisite to this certificate course. There are 33 college hours earned in the advanced certificate program.

- A.C. 130 – Baby Boomer Blues**
- A.C. 131 – Broken Promises**
- A.C. 132 – Short-Term Counseling**
- A.C. 133 – Women: The Misunderstood Majority**
- A.C. 134 – Critical Problems in Children and Youth**
- A.C. 135 – Law for the Christian Counselor**
- A.C. 136 – How to Start and Manage a Counseling Business**
- A.C. 137 – Counseling Families after Divorce**
- A.C. 138 – From Stress to Well-Being**
- A.C. 139 – Sexual Misconduct in Counseling and Ministry**
- A.C. 140 – The Career Counselor**

Elective Courses

Major Area of Concentration is listed about courses offered in that area. These may include textbooks, projects, and/or proficiency in the study at the discretion of the instructor. Courses are to be defined during orientation at the beginning of the course.

Christian Education

Denomination Research Project 3 hours
Curriculum Project 3 hours
Textbook Survey Project 3 hours
Comparative Religions I (Dr. Phillips)
Comparative Religions II (Dr. Phillips)

Missions

Theology of Missions
Studies in Pentecostal Missions
Church Growth Principles

Counseling

Principles of Christian Counseling 3 hours
Crisis Counseling 3 hours
Advanced Pastoral Psychology 3 hours

Bible and Theology

Soteriology 3 hours
Pneumatology 3 hours
Contemporary Issues in Biblical Theology 3 hours
Philosophy (From a Christian Perspective)

Apostolic Doctrine I (Rev. Williams)
Apostolic Doctrine II (Rev. Williams)
Bible Backgrounds I (Dr. Phillips)
Bible Backgrounds II (Dr. Williams)

Thesis Requirements for Master Degree

The candidate for the Master Degree must choose a subject about which to research and write. This must be approved by the Faculty of the College. The student must make a rough draft of the thesis to be reviewed by the faculty. This must show scholarship and research. The final draft shall consist of at least 75 double spaced typewritten pages of 20 lb. 8 ½" x 11" bond paper. It must be judged to be worthy of publication and distribution in the judgment of the faculty of the college. It must be turned in, in duplicate with a copy to be left for the college bound and embossed in gold. The research must reflect at least 50 cited works. The student may choose a style and have it approved by the Seminary or follow the recommended course of study of the Seminary.

The student must defend this thesis and also his major area of concentration during the colloquium just prior to Graduation. This will be done by oral examination by the faculty in the Major program.

Doctoral Programs include the following:

No student will be admitted to the doctoral program that does not have a Master level education. Particular majors are worked out on a student-by-student basis. The courses prescribed will be based upon the educational background of the prospective student.

No student will be given a doctoral level degree without a minimum of 40 Semester hours above the Master degree level.

Doctor of Ministry

Thesis Rough Draft 4 hours
Curriculum Project 4 hours
Biblical Theology 4 hours
Apologetics 4 hours or Comp. Rel.
Comparative Religions may be substituted for Apologetics
Counseling
Comparative Religions II

Thesis Final Draft 4 hours
Systematic Theology 4 hours
Church Growth Project 4 hours
Textbook Survey Project 4 hours
Pedagogy or Related Field 4 hours
Comparative Religions I

Each doctrinal candidate is given a tailored course depending on former training at the Bachelor and Master degree levels. Course descriptions are described at that time.

Doctoral Thesis Requirements

The candidate for the Doctor of Ministry Degree (D.min) must choose a subject about which to research and write. This must be approved by the faculty of the college. This must show scholarship and research. The final draft shall consist of at least 100 double spaced typewritten pages of 20 lb. 8 ½" x 11" bond paper. It must be judged to be worthy of publication and distribution in the judgment of the faculty of the college. It must be turned in in duplicate with a copy to be left for the Seminary bound and embossed in gold. The research must reflect at least 60 cited works. The student may use any style manual they choose. This choice must be approved by the Graduate school. If no preference is given, the school will provide instructions on making the thesis.

The student must defend this thesis and also his major area of concentration during the colloquium just prior to Graduation. This will be done by an oral examination by the faculty in the Major program.

Post Doctoral Certificate

A person who has completed a doctoral program may apply for the Post Doctoral Certificate. The certificate is given as a diploma at the yearly graduation.

The prospective student must write at least two books suitable for publication or take 21 additional Seminary hours..

The Value of A Non-Traditional Degree

In 1978, the results of the first large survey of the value of non-traditional degrees were published by the U.S. Department of Health, Education and Welfare. This survey of thousands of students with degrees from both accredited and non-accredited schools was designed to answer the following questions, among others:

- Do holders of non-traditional degrees have any particular problems in getting better jobs, or in admission to traditional graduate schools?
- Are holders of non-traditional degrees happy with their degrees?
- Is there any significant difference between holders of accredited and unaccredited non-traditional degrees?

Non-Traditional Degrees and Jobs

In a survey of top personnel officers at 81 large corporations, the overwhelming majority felt that, yes, education was important, and that a non-traditional degree was *just* as useful as one from a traditional school with "a strong reputation." As the report said, these finding "fun counter to some popular beliefs" – yet the "survey data strongly suggest that employers . . . as a group are not overly concerned with institutional reputation, and that external degree holders should not find themselves denied opportunities in employment settings because of the nature of their degrees."

Non-Traditional Degrees and Higher Education

Two of the crucial issues studied here were the importance of accreditation, and how ell-prepared non-traditional degree holders were to undertake higher degree programs.

Approximately on-fifth of people who earned a non-traditional bachelors degree decided to go on to a higher (master or doctorate) degree. Of these, *97 percent* were admitted by the traditional graduate school of their choice. Out of every 100 successful applicants, only three reported some problems because of the lack of accreditation of their degree; another three percent reported some problem because of having a non-traditional transcript, or because of having gotten credit for life experience. But *94% experienced no problems in graduate school admission because of having a non-traditional and / or unaccredited degree.*

In the matter of how well the non traditional degree prepared students for further work in their field, here are the students' own evaluations:

Compared with a traditional degree, the non-traditional degree was:

	Better	The Same	Worse
In subject content	44%	49%	7%
In study skills	48%	43%	9%
In overall performance	57%	42%	1%

In other words, 99% of the holders of non-traditional degrees felt that their degree was as good, or better than, a traditional degree.

Summary and Conclusions

From this very extensive survey, it seems apparent that an unaccredited non-traditional degree is an extremely useful and valuable commodity, whether for employment, job advancement, or further educational pursuits. When surveyed, and average of two years after completing their non-traditional degree, more than three-fourths of the people felt a significant increase in their status and respect had resulted, and a vast majority had already gotten either a better job, or a significant promotion or pay raise in their old job.

(Source: Sosdian, Carol P. and Laure M. Sharp, The External Degree as Credential: Graduates' Experiences in Employment and Further Study, Washington, D.C., Department of Health, Education and Welfare, 1978)

Extension Work

Phillips Academy & Theological Seminary do not have extension programs on line or through the mail at this time. We do however recommend Bacone College or Fordham University which have similar program that may be taken completely on line.

FREE TUITION MAY BE EARNED

Free tuition may be earned by any individual who recruits five students who fully pay for their tuition. Please call the school for details.

Life Experience Degree Plan!

Ministers or Christian workers who have had long life experience in their various fields of study may apply for credit. These credits will be applied toward the Associate of Biblical Studies, A.B.S. or the Bachelor of Biblical Studies.

The degree plans are based on 90 credits. Up to five credits can be given for advanced standing each year in Christian work.

The experience must be tested and proved. Each student is considered on an individual basis. All decisions of the school are final.

Subjects covered:

Old Testament	Revelations – New Testament
Tabernacle of Moses	Tabernacle of David
Major Prophets	Minor Prophets
Life of Christ	Life of Paul
Eschatology	Christian Counseling
Psychology	Church History

Personal Life Experience

Base requirements are: 21 years of age, five years in your particular ministry, high school education or equivalent.

A minimum of 9 hours must be earned at P.A.T.S to make anyone eligible to receive the Life Experience degrees. Regular registration may be waived, but the nine semester hours must be paid for at the regular rate.

The price for the degree, plus books.

Degrees offered for Experiential Learning:

- Associate of Biblical Studies – A.B.S.
- Bachelor of Biblical Studies – B.B.S.

The prospective student must apply and pay the \$50.00 application fee for personal evaluation of their work.

Phillips Academy & Theological Seminary
EXPERIENTIAL LEARNING DEPT.
Fountain Court, Unite 19B Route 611
Bartonsville, Pennsylvania 18360
Telephone: (570) 242-5098

Please supply the following:

1. A recent photograph of yourself.
2. A copy of your high school diploma or equivalent.
3. Transcripts or certified statement of accumulated credits and photocopies of degrees held.
4. A detailed summary of your years in the ministry, containing the following information:
 - A. The names, dates, and addresses of the churches where you have pastured and
 - B. Worked, their approximate membership and church property values.
 - C. *Any* other ministerial activities that you have been engaged in, such as radio, television, mission, music, evangelism, youth work, Christian Education, children's church, counseling, etc.
 - D. A *brief* description of your personal theological library (number of volumes, major works, translations, etc.)
 - E. A list of your favorite subjects (titles only) that you have studied, preached and taught during your ministry, listing them under the following categories:
 - (1) Eschatology
 - (2) Theology
 - (3) Soteriology
 - (4) Pneumatology
 - (5) General Bible Studies
5. Any other pertinent information that might be of assistance in evaluating your ministerial experience, including copies of all theological diplomas, certificates, awards, honors as well as pictures of the churches where you have worked (if easily available).
6. You must furnish five notarized statements outside your immediate family to verify the number of years in your particular ministry.
7. If you need more information or confirmation call Dr. Phillips at the Seminary.
8. All work is evaluated on an individual basis by the college and the college reserves the right to accept or reject any or all credits.

PHILLIPS ACADEMY & THEOLOGICAL SEMINARY
The Pocono's of Pennsylvania

(Anyone accepted for enrollment in the school must read and sign this document).

An accrediting organization is a “watchman on the wall”. Webster defines accreditation as to give trust or confidence to; to vouch for; to recommend; to furnish with credentials, as an envoy or ambassador. Every accreditation group is not the same. There are different and focused in different areas of accreditation.

Accrediting Commission International is an international accrediting commission which holds as its primary objective the encouragement and maintenance of sound scholarship and the highest academic achievement in the areas of private education. Quality education is the goal at all times. Its purpose is the preparation of quality education in private schools, colleges, and theological seminaries. It is a non-governmental body and makes no claim to be connected with the government.

A degree covers the major taken with that degree. A student or potential student must understand that credits taken in one type of program may or may not transfer to another type program. This is the sole determination of the receiving institution.

The job market is highly competitive. Training is specialized in most fields. A graduate in one field may have difficulty in being hired in a field they are not certified for.

By signing this form, I am signifying that I have received the Student Handbook and I understand the type of degree for which I have applied and neither ACI nor Phillips Theological Seminary is responsible for my employment goals.

Student Signature

Date

COPY-RIGHT MATERIALS

I hereby promise that, I, as a student of Phillips Academy or Phillips Theological Seminary, will not sell, copy, or let others sell or copy tapes or textbooks without express permission of the School.

Student's Name

Social Security Number

Because Phillips Academy & Theological Seminary are an integral part of the Mt. Pocono House Of Prayer For All People, Inc. in Mt. Pocono, Pennsylvania the institution looks to the Lord to supply all its material needs.

It has been our policy in the past and our plans in the future to make our needs known to the Lord. From time to time believers and friends wish to give or grant funds to the school.

All such gifts should be sent to Phillips Academy & Theological Seminary, 143 Big Ridge Estates, East Stroudsburg. PA 18302. Every gift is acknowledged by a receipt and is deductible for income tax purposes.

For those who desire to provide gifts to the College through their estates, the following form may be used:

Forms of Bequest

I give and bequest to the Phillips Academy & Theological Seminary, located in Pocono, Pennsylvania, the sum of _____ dollars, subject to the direction of the Board of Trustees, for the need and purpose of said Lighthouse Christian College.